

MINNESOTA TEACHER LICENSURE EXAMINATIONSSM (MTLE)SM

**MIDDLE LEVEL ENDORSEMENT COMMUNICATION
ARTS/LITERATURE (GRADES 5–8)
MATCH STUDY
MAY 2018**

Objective	MN Rules for Middle Level Endorsement License for Teachers of Communication Arts and Literature 8710.3310 Subject Matter Standards	Minnesota K-12 Academic Standards English Language Arts K–12	NCTE/NCATE Standards for Initial Preparation of Teachers of Secondary English Language Arts, Grades 7–12	National Council of English (NCTE) Guidelines for the Preparation of Teachers of English Language Arts, Grades 7–12
1	D (general statement)	<p><u>Reading: Informational Text</u> Integration of Knowledge and Ideas: 5.2.7.7; 6.5.7.7; 7.5.7.7; 8.5.7.7</p> <p><u>Speaking, Viewing, Listening and Media Literacy</u> Comprehension and Collaboration: 5.8.2.2; 6.9.2.2; 7.9.2.2; 8.9.2.2 Media Literacy: 5.8.7.7a; 6.9.7.7b; 7.9.7.7a-b; 8.9.7.7a-c</p>	<p><u>Content Knowledge</u> I. Literature and Multimedia Texts: Elements 1–2 II. Language and Writing: Elements 1, 3 <u>Learners and Learning</u> V. Implementing English Language Arts Instruction: Element 4</p>	<p><u>Content Knowledge</u> Written Discourse and Composition: 4 Media Discourse and Composition: 2–3 <u>Content Pedagogical Knowledge</u> Media/Visual Literacy: 1–5</p>
2	D (general statement)	<p><u>Reading: Informational Texts</u> 8.5.7.7 <u>Speaking, Viewing, Listening and Media Literacy</u> Presentation of Knowledge and Ideas: 5.8.5.5; 6.9.5.5; 7.9.5.5; 8.9.5.5 Media Literacy: 5.8.7.7d, 5.8.8.8; 6.9.7.7c; 6.9.8.8a; 7.9.7.7c; 7.9.8.8a; 8.9.8.8a</p>	<p><u>Content Pedagogy</u> III. Planning Literature and Reading Instruction in ELA: Elements 1, 6 <u>Learners and Learning</u> V. Implementing English Language Arts Instruction: Element 4</p>	<p><u>Content Knowledge</u> Written Discourse and Composition: 4 Oral Discourse and Composition: 1 Media Discourse and Composition: 4 <u>Content Pedagogical Knowledge</u> Speaking/Oral Discourse/Listening: 1–2</p>

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3	B(7), C(3), D(1)(a)-(b), (d), D(2)(a)-(b), (d)	<u>Reading: Foundational Skills</u> Phonics and Word Recognition: 5.3.1.3 Fluency: 5.3.1.4a	<u>Content Pedagogy</u> III. Planning Literature and Reading Instruction in ELA: Element 1 <u>Learners and Learning</u> V. Implementing English Language Arts Instruction: Element 1	<u>Content Knowledge</u> Language Development: 1-4 Reading: 1, 5 <u>Content Pedagogical Knowledge</u> Reading: 1-3

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4	C(3), (5)-(6), D(1)(b)-(e), D(2)(c)	<p><u>Reading: Literature</u> Craft and Structure: 5.1.4.4; 6.4.4.4; 7.4.4.4; 8.4.4.4</p> <p><u>Reading: Informational Text</u> Craft and Structure: 5.2.4.4; 6.5.4.4; 7.5.4.4; 8.5.4.4</p> <p><u>Reading: Foundational Skills</u> Fluency: 5.3.1.4c</p> <p><u>Language</u> Vocabulary Acquisition and Use: 5.10.4.4a-b, 5.10.5.5-5.10.6.6; 6.11.4.4a-b, 6.11.5.5-6.11.6.6; 7.11.4.4a-b, 7.11.5.5-7.11.6.6; 8.11.4.4a-b, 8.11.5.5-8.11.6.6</p>	<p><u>Content Knowledge</u> II. Language and Writing: Element 2</p> <p><u>Content Pedagogy</u> III. Planning Literature and Reading Instruction in ELA: Elements 3, 5</p>	<p><u>Content Knowledge</u> Reading: 1-4 Literature: 9</p> <p><u>Content Pedagogical Knowledge</u> Reading: 1-3</p>
5	C(1), D(2)(d), D(f)(ii)	<p><u>Reading: Literature</u> Key Ideas and Details: 5.1.1.1-5.1.3.3; 6.4.1.1-6.4.3.3; 7.4.1.1-7.4.3.3; 8.4.1.1-8.4.3.3</p> <p>Craft and Structure: 5.1.4.4-5.1.6.6; 6.4.4.4-6.4.6.6; 7.4.4.4-7.4.6.6; 8.4.4.4-8.4.6.6</p> <p>Integration of Knowledge and Ideas: 5.1.9.9; 6.4.9.9; 7.4.9.9; 8.4.9.9</p> <p>Range of Reading and Level of Text Complexity: 5.1.10.10; 6.4.10.10; 7.4.10.10; 8.4.10.10</p>	<p><u>Content Knowledge</u> I. Literature and Multimedia Texts: Element 1</p>	<p><u>Content Knowledge</u> Literature: 1-4, 9-10</p> <p><u>Content Pedagogical Knowledge</u> Literature: 1-3</p>

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6	C(1), D(2)(d), D(f)(i)-(iii)	<u>Reading: Informational Text</u> Key Ideas and Details: 5.2.1.1-5.2.3.3; 6.5.1.1-6.5.3.3; 7.5.1.1-7.5.3.3; 8.5.1.1-8.5.3.3 Craft and Structure: 5.2.5.5-5.2.6.6; 6.5.5.5-6.5.6.6; 7.5.5.5-7.5.6.6, 7.5.9.9; 8.5.4.4-8.5.6.6, 8.5.8.8-8.5.9.9 Integration of Knowledge and Ideas: 5.2.7.7-5.2.8.8; 6.5.8.8-6.5.9.9; 7.5.8.8-7.5.9.9; 8.5.8.8-8.5.9.9 Range of Reading and Level of Text Complexity: 5.2.10.10; 6.5.10.10; 7.5.10.10; 8.5.10.10	<u>Content Knowledge</u> I. Literature and Multimedia Texts: Element 1	<u>Content Pedagogical Knowledge</u> Reading: 1
7	D (general statement)	<u>Speaking, Viewing, Listening and Media Literacy</u> Comprehension and Collaboration: 5.8.1.1d, 5.8.2.2-5.8.3.3; 6.9.1.1d, 6.9.2.2-6.9.3.3; 7.9.1.1d, 7.9.2.2-7.9.3.3; 8.9.1.1d, 8.9.2.2-8.9.3.3	N/A	<u>Content Knowledge</u> Oral Discourse and Composition: 5
8	D (general statement)	<u>Speaking, Viewing, Listening and Media Literacy</u> Comprehension and Collaboration: 5.8.1.1a, c; 6.9.1.1a, c; 7.9.1.1a, c; 8.9.1.1a, c Presentation of Knowledge and Ideas: 5.8.4.4, 5.8.6.6; 6.9.4.4, 6.9.6.6; 7.9.4.4, 7.9.6.6; 8.9.4.4, 8.9.6.6	N/A	<u>Content Knowledge</u> Oral Discourse and Composition: 1-4 <u>Content Pedagogical Knowledge</u> Speaking/Oral Discourse/Listening: 1-2

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9	D (general statement)	<u>Speaking, Viewing, Listening and Media Literacy</u> Comprehension and Collaboration: 5.8.1.1a-e; 6.9.1.1a-e; 7.9.1.1a-e; 8.9.1.1a-e	N/A	<u>Content Knowledge</u> Oral Discourse and Composition: 2, 5
10	C(1), C(6), D(2)(f)(ii)	<u>Writing</u> Text Types and Purposes: 5.6.1.1; 6.7.1.1; 7.7.1.1; 8.7.1.1 Writing Process: 5.6.4.4-5.6.6.6; 6.7.4.4-6.7.6.6; 7.7.4.4-7.7.6.6; 8.7.4.4-8.7.6.6 Range of Writing: 5.6.10.10; 6.7.10.10; 7.7.10.10; 8.7.10.10 <u>Language</u> Conventions of Standard English: 5.10.1.1-5.10.2.2; 6.11.1.1-6.11.2.2; 7.11.1.1-7.11.2.2; 8.11.1.1-8.11.2.2 Knowledge of Language: 5.10.3.3; 6.11.3.3; 7.11.3.3; 8.11.3.3	<u>Content Knowledge</u> II. Language and Writing: Elements 1-3	<u>Content Knowledge</u> Written Discourse and Composition: 1, 5
11	C(1), C(6), D (general statement)	<u>Writing</u> Text Types and Purposes: 6.7.4.4-6.7.5.5; 7.7.4.4-7.7.5.5; 8.7.4.4-8.7.5.5	<u>Content Knowledge</u> II. Language and Writing: Element 1	<u>Content Knowledge</u> Written Discourse and Composition: 1, 5
12	C(1), D (general statement)	<u>Writing</u> Text Types and Purposes: 5.6.2.2; 6.7.2.2; 7.7.2.2; 8.7.2.2 Range of Writing: 5.6.10.10; 6.7.10.10; 7.7.10.10; 8.7.10.10	<u>Content Knowledge</u> II. Language and Writing: Element 1	<u>Content Knowledge</u> Written Discourse and Composition: 5 <u>Content Pedagogical Knowledge</u> Writing: 6

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13	C(1), C(6)	<u>Writing</u> Research to Build and Present Knowledge: 5.6.7.7, 5.6.8.8, 5.6.9.9b; 6.7.7.7, 6.7.8.8, 6.7.9.9b; 7.7.7.7, 7.7.8.8, 7.7.9.9b; 8.7.7.7, 8.7.8.8, 8.7.9.9b	N/A	<u>Content Knowledge</u> Written Discourse and Composition: 5-6
14	C(1), D (general statement)	<u>Writing</u> Text Types and Purposes: 5.6.3.3; 6.7.3.3; 7.7.3.3; 8.7.3.3	<u>Content Knowledge</u> II. Language and Writing: Element 1	<u>Content Knowledge</u> Written Discourse and Composition: 5

Note: Per the Minnesota Board of Teaching Rules and Standards, the content area tests for the Minnesota Teacher Licensure Examinations (MTLE) are to measure primarily the content area knowledge of candidates for teacher licensure. Pedagogical knowledge and skills are assessed through other means, such as the three pedagogical examinations: Early Childhood, Elementary, and Secondary.