

## Interpreting Your MTLE Score Report

### 1 Subtest Status

If you received a scaled score of 520 or above, you will receive a “Passed” status. If you received a scaled score below 520, you will receive a “Not passed” status. To pass the entire test, you must pass each subtest.

### 2 Your Subtest Score

The total subtest score is based on the number of raw score points earned on each section (multiple-choice section and constructed-response section); the proportion accounted for by each section, if applicable; and the scaling of that score. Raw scores are converted to a scale of 400 to 600.

### 3 Passing Score

To pass each subtest, you must obtain a minimum passing score of 520 or above.

### 4 Subtest Diagnostic Information

Diagnostic information is provided for all subareas of the subtests taken on the test date indicated. Refer to the test framework for a description of subarea content.

### 5 Multiple-Choice Information

Performance on each multiple-choice subtest is based on the number of questions answered correctly; points are not “lost” for wrong answers.

### 6 Constructed-Response Information

Scorers judge the overall effectiveness of each response using a score scale and a set of performance characteristics. Refer to your score report and the preparation materials for more information.

### 7 Performance Indices

Performance indices provide information on your performance on each multiple-choice subarea and constructed-response assignment and may help you assess your strengths and weaknesses.

### 8 Reporting

Your results are automatically reported to the Minnesota Professional Educator Licensing and Standards Board. The Minnesota institution(s) listed receive your results as you indicated during registration.

### 9 Passing Status Summary Report

This section lists each subtest you have passed to date and the date you passed the subtest. Each subtest you have taken but did not pass is noted as “Not Passed.” Each subtest you have not yet taken is noted as “Not Taken.”

## Minnesota NES Essential Academic Skills Test

### Examinee Score Report

Social Security Number: XXX-XX-XXXX

For privacy/confidentiality reasons, only the last five digits of your social security number are reported on Examinee Score Reports and all other printed score reports.

FIRSTNAME M LASTNAME  
123 SAMPLE LANE  
CITY, ST 99999

\* Your results have been forwarded to the Minnesota Professional Educator Licensing and Standards Board and the following institution(s):  
• University of Minnesota/Duluth

### Test: Minnesota NES Essential Academic Skills

Score Report		Minimum Passing Score = 520	
		All scores are based on a score range of 400-600	
Subtest	Test Date	Your Subtest Score	Subtest Status
I: Reading (188)	MM/DD/YYYY	569	Passed
II: Writing (189)	MM/DD/YYYY	542	Passed
III: Mathematics (190)	MM/DD/YYYY	532	Passed

  

Subtest Diagnostic Information		
Subtest	Multiple-Choice Performance Indices	Constructed-Response Performance Indices
I: Reading (188)	++++	N/A
II: Writing (189)	+++	Written Assignment +++
III: Mathematics (190)	+++	N/A

  

Passing Status Summary Report As of: MM/DD/YYYY	
Subtest	Status
MN NES Essential Academic Skills I: Reading (188)	Passed MM/DD/YYYY
MN NES Essential Academic Skills II: Writing (189)	Passed MM/DD/YYYY
MN NES Essential Academic Skills III: Mathematics (190)	Passed MM/DD/YYYY

\*Please note that you may also be responsible for submitting a copy of your score report with your license application.

Your passing status is based upon the passing standards in place on the date you tested. The Minnesota Professional Educator Licensing and Standards Board reserves the right to review and make changes to the minimum passing scores for the Minnesota Teacher Licensure Examinations (MTLE) at a future date. Licensure applicants must meet licensure requirements, including the minimum passing scores for the required MTLE tests, which are in effect at the time of license application.



This barcode contains unique candidate information

**10 Competency-Level Reporting**

This section provides information at the competency level for both multiple-choice and constructed-response performance.

**11 Multiple-Choice Performance**

The multiple-choice performance section provides the number of questions associated with each competency, and the percentage of those questions that you answered correctly.

**12 Constructed-Response Performance**

The constructed-response performance section provides the maximum number of points associated with the competency and the score that you received.

Minnesota NES Essential Academic Skills Test

**10 Detailed Performance Analysis**

FIRSTNAME M LASTNAME

Subtest Name (Code): MN NES Essential Academic Skills II: Writing (189)

Test Date: MM/DD/YYYY

**11 Multiple-Choice Performance**

The multiple-choice section of the subtest contributed 75% of your total test score.

This section provides information about the number and percentage of questions you answered correctly on each competency.

MN NES Essential Academic Skills II: Writing Competencies	Number of Questions on Test	Percent Answers Correct
0001 Understand purpose, audience, organization, and development in writing	10	70%
0002 Understand problems in sentence formation	10	80%
0003 Understand conventions of Standard Written English grammar, usage, and mechanics	10	80%

**12 Constructed-Response Performance**

The constructed-response section of the subtest contributed 25% of your total test score.

This section provides information about your performance on the constructed-response assignments.

MN NES Essential Academic Skills II: Writing Competencies	Maximum Number of Points	Your Score
0004 Written Assignment	8	6